



Weill Cornell Medicine

Obstetrics & Gynecology

Residency
Prospectus

2024



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WELCOME FROM OUR CHAIR

As Chair of the Department of Obstetrics and Gynecology, I have the privilege of leading a health care team dedicated to treating individuals across their lifespan. Training the next generation of physicians is one of three primary areas of focus in our department alongside providing the highest quality of care and contributing to cutting-edge research. Our comprehensive training program aims to train residents across the full scope of obstetrics and gynecology including robust exposure to maternal-fetal medicine, gynecologic oncology, reproductive endocrinology and infertility, minimally invasive surgery, urogynecology, complex family planning and adolescent gynecology.

Our residents gain valuable clinical experience rotating through both Alexandra Cohen Hospital for Women and Newborns where we have >7,000 deliveries/year and NYP 68th Street and the David H. Koch Surgery Center where >3,500 gynecology cases/year are performed. Residents also rotate through NewYork-Presbyterian Queens where high-risk obstetrics and gynecologic surgery are the foci. Our Queens rotations provide trainees with exposure to one of the most diverse patient populations in America. Given our diverse patient populations, our residents are actively engaged in learning about health care delivery systems, and the profound impact of social determinants on health.

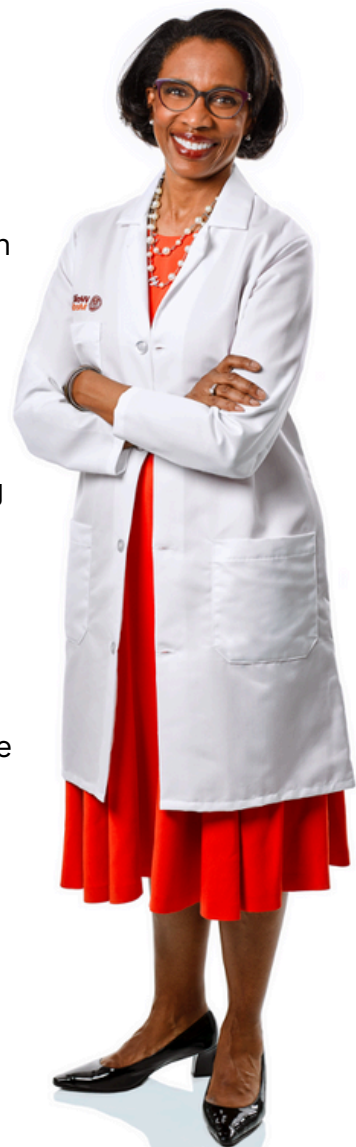
Our faculty are excellent clinicians and enthusiastic educators. In fact, a number of our faculty trained as residents at Weill Cornell Medicine and feel an even greater sense of responsibility to engage in both teaching and mentorship activities. While the majority of our residents go on to fellowship in an ABOG-approved fellowship program with the intent of continuing their careers in academic medicine, some residents happily join general Ob/Gyn practices to primarily take care of patients. All residents are encouraged to engage in research usually completing one or two projects over 4 years through a structured curriculum in research as well as ongoing mentorship from a faculty member. The research strengths in the department include translational research in oncology and immunology and clinical research in perinatal mental health, cardiovascular disease, severe maternal morbidity, and community health. Large epidemiologic databases which exist for obstetrics and ultrasound also serve as great launching pads for resident research projects.

While residency is a demanding time in every physician's journey, our program supports several initiatives to promote resident wellness. After all, residents should take advantage of being in one of the greatest cities in the world! From Broadway shows to world-class museums and the Hudson Valley only an hour away, New York City provides endless opportunities for fun and relaxation outside of work.

Thank you for taking the time to learn more about our residency program and hope to meet you soon!



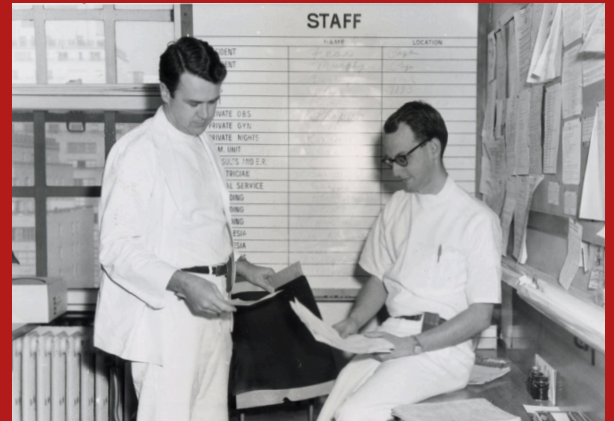
Laura E. Riley, MD
Chair, Department of Obstetrics and Gynecology
Weill Cornell Medical Center





PROGRAM HISTORY

In 1898, students were welcomed to study Women's Diseases in the Department of Gynecology at Cornell University Medical College. They received their training at Bellevue Hospital, Women's Hospital, and the College's Dispensary. Separately, students received clinical training in obstetrics at Mothers and Babies Hospital in 1921. The two departments were combined to create the Department of Obstetrics and Gynecology, and in 1927, Cornell University became officially affiliated with the Society of New York Hospital. In 1932, New York Hospital-Cornell Medical Center opened with Obstetrics and Gynecology as one of the five major departments.



IN 1934, A 5-YEAR RESIDENCY PROGRAM WAS ESTABLISHED FOR TRAINING DOCTORS IN OBSTETRICS AND GYNECOLOGY.

Since then, Weill Cornell has continued to prioritize education and research. Weill Cornell was the site of the first use of laparoscopy in the country, of one of the earliest family planning clinics, and where the home pregnancy test was developed.



MISSION STATEMENT

The Department of Obstetrics and Gynecology at NewYork-Presbyterian Weill Cornell considers education of the residents to be one of our most important responsibilities.

The mission of the NewYork-Presbyterian Weill Cornell OB/GYN Residency program is to train outstanding, compassionate, and inquisitive obstetrician-gynecologists who will possess the skills and knowledge to build productive and fulfilling careers as clinicians, educators, researchers, and advocates.

Photos Provided by Medical Center Archives of NewYork-Presbyterian Weill Cornell Medicine

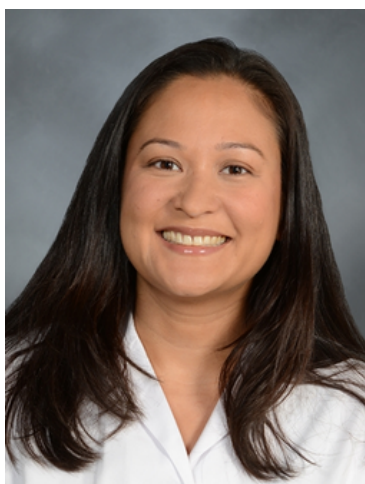


MEET THE LEADERSHIP TEAM



WING KAY FOK, MD, MS RESIDENCY PROGRAM DIRECTOR

Dr. Wing Kay Fok is board certified in obstetrics and gynecology and complex family planning, and she is a Fellow of the American College of Obstetrics and Gynecology. Dr. Fok graduated from Cornell University and received her medical degree from SUNY Upstate Medical University. She completed her residency in obstetrics and gynecology at The Ohio State University and her fellowship in Complex Family Planning at Stanford University, where she also obtained a Masters in Clinical Research and Epidemiology. Dr. Fok serves as the Residency Program Director and has been with Weill Cornell Medicine since 2019.



MICHELE JEAN HAUGHTON, MD ASSOCIATE RESIDENCY PROGRAM DIRECTOR

Dr. Michele Jean Haughton is board certified in obstetrics and gynecology. She graduated from SUNY College of Geneseo and received her medical degree from Downstate Medical Center. Dr. Haughton completed her residency in obstetrics and gynecology at SUNY Downstate Medical Center / Kings County Hospital Center. She enjoys caring for women throughout their entire pregnancy, teaching medical students, and training our next generation of physicians. Additionally, she has been published in the *Journal of Clinical Ultrasound* and the *Journal of Ultrasound Medicine*. Dr. Haughton has been with Weill Cornell since 2018.



KEZIA SPENCE, MD ASSOCIATE RESIDENCY PROGRAM DIRECTOR NYP QUEENS HOSPITAL

Dr. Kezia Spence is board certified in obstetrics and gynecology, and she is a Fellow of the American College of Obstetrics and Gynecology. She graduated from Brown University and received her medical degree from the Warren Alpert School of Medicine. She completed her residency in obstetrics and gynecology at Stamford Hospital. Dr. Spence enjoys guiding women through their pregnancy and labor experience, as well as teaching the next generation of physicians. She is passionate about health equity and serves as a mentor in the Careers in Medicine Enhancement Program. Dr. Spence has been with Weill Cornell and NYP Queens since 2018.

MEET THE RESIDENTS

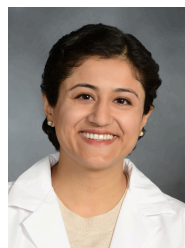
PGY-4, CLASS OF 2025



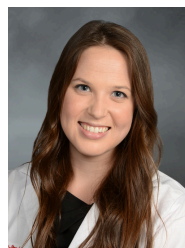
ONYEDIKACHI
ALIGBE, MD



JENNIFER
VAN DYK, MD, MPH



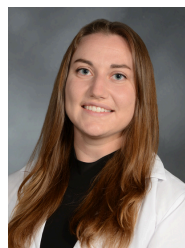
RANA
FOWLKES, MD



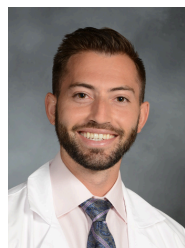
EMILY
MILLER, MD, MPH



SAMANTHA
SPRING, MD

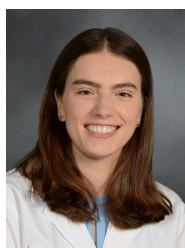


VICTORIA
WEPRINSKY, MD, MS

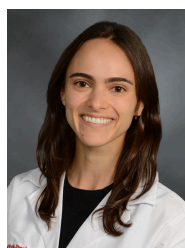


ETHAN
WOOD, MD

PGY-3, CLASS OF 2026



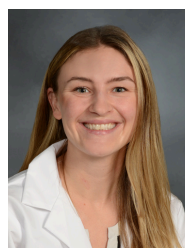
JILL
ANDERSON, MD



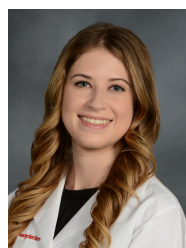
CAROLINE
CHERSTON, MD



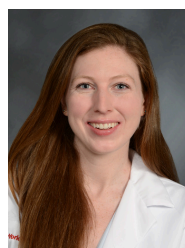
KAITLIN
CORBIN, MD



SARAH
HEAPS, MD, MS



LAURA
KEENAHAN, MD



CAITLIN
RADFORD, MD

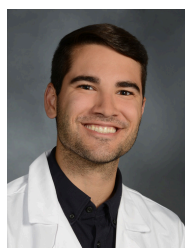


NATALIE
SQUIRES, MD

PGY-2, CLASS OF 2027



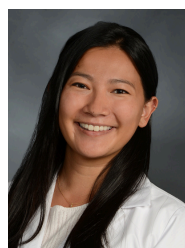
SAUNDRA
ALBERS, MD



SPENCER
DARVEAU, MD



JULIE
DEAN, MD



AMANDA
LEUNG, MD



SABRENA
MYERS, MD, MS



MAYURI
PATEL, MD



HANNAH
PEIFER, MD, MPH

PGY-1, CLASS OF 2028



ANNA
DAOUD, MD, MPH



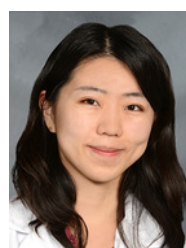
SOFIA GONZALES
DE CORCUERA, MD



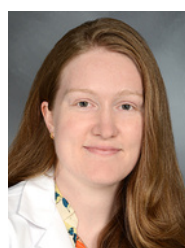
ROXANNA
HAGHIGHAT, MD, DPhil



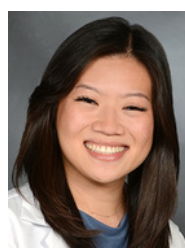
LUIZA
PEREZ, MD



SHIRLEY
SHAO, MD, MAS



KIRA
TOMLINSON, MD, PhD



ELIZABETH
WANG, MD, MPH

CLINICAL CURRICULUM

1ST YEAR

In the first year, we aim to develop a strong foundation in the core areas, like Labor and Delivery and Gynecology. Interns have the opportunity to develop basic obstetric ultrasound skills, as part of the Triage/Postpartum/Ultrasound rotation.

Clinical rotations include:

- Benign Gynecology
- Gynecologic Oncology
- NYP Queens Hospital
- Night Float
- Obstetrics
- Triage/Postpartum/Ultrasound

2ND YEAR

Our residents continue to grow their breadth of knowledge and develop their clinical acumen by taking on additional responsibilities and by clinical exposure to various subspecialties.

Clinical rotations include:

- Benign Gynecology
- Cornell Antepartum
- Family Planning/Ultrasound Float
- Float
- NYP Queens Hospital
- Night Float
- Queens Antepartum
- Queens Gynecology
- Reproductive Endocrinology and Infertility
- Urogynecology

3RD YEAR

In the third year, our residents have flexibility during their elective and research rotation to further explore their career interests, either through research or specialized clinical training.

Clinical rotations include:

- Benign Gynecology
- Gynecologic Oncology
- NYP Queens Hospital
- Obstetrics
- Jeopardy
- Elective/Research
- Night Float

4TH YEAR

Our chiefs spend their final year refining their skills and assuming responsibility of managing each service as they prepare to embark on their next steps, whether a fellowship or generalist practice.

Clinical rotations include:

- Ambulatory
- Benign Gynecology
- Gynecologic Oncology
- NYP Queens Hospital
- Night Float
- Obstetrics

NEWYORK-PRESBYTERIAN QUEENS

NewYork-Presbyterian Queens (NYPQ) is a 535-bed level one trauma center in Flushing, New York. NYPQ has a 5-star quality rating, the only hospital in Queens with this distinction.

Queens is one of the most diverse places in the country, with over 70 nationalities in the borough. The population served at NYPQ has a low to middle socioeconomic status, with 80% of the patients coming from outside of the United States and 70% identifying that English is not their primary language. Interpreter services are especially robust at NYPQ.

Access to care has been limited for many of our patients, and interactions with healthcare can seem transient. This may be for many reasons, like low income, lack of knowledge, or fear of entry into "the system." Disease may be more advanced on presentation due to limited access to preventative services.

Inequities such as food insecurity, housing insecurity, immigration fear, and work stress are realities that are navigated with our patients. The rewards of good care, good health outcomes, positive interactions, and making a difference are celebrated here!

The Weill Cornell OB/GYN resident team that comes to NYPQ is typically a five-person team. Under attending guidance and supervision, the trainees gain the opportunity of autonomous evaluation; robust gynecologic surgery, both minimally invasive and open; and complicated obstetrical issues and deliveries. Residents learn the nuances and realities of caring for the underserved and underrepresented. The total time spent at Queens represents approximately 1/3rd of the four-year residency, and the subsequent experience gained is invaluable.

"Getting to experience two different hospitals (Weill Cornell and Queens) offers a great opportunity to see how practice patterns differ between two different institutions and patient populations."

- Brady Gelvin, Class of 2024



CONFERENCES & DIDACTIC TEACHING

MORBIDITY AND MORTALITY (M&M) CONFERENCE

Every Monday morning, residents present patient cases from obstetrical, gynecological, gynecologic oncology, and ambulatory services. Twice a year, residents present a Health Equity M&M Conference that focuses on the social influences of health that impact patient care.

GRAND ROUNDS

Immediately following the Monday M&M Conference, we invite distinguished guest speakers who are leaders in their field to present on a variety of topics, both virtually and in-person. Speakers are invited from across the country as well as internal faculty.

GYNECOLOGY PREOPERATIVE CONFERENCE

Every Thursday afternoon, our gynecology and ambulatory chief residents review planned surgical cases with Benign Gynecology, Minimally Invasive Gynecologic Surgery, and Gynecologic Oncology faculty. Each conference concludes with a review of either a recent or topical article.

GYNECOLOGIC ONCOLOGY TUMOR BOARD

Every Friday, the residents on the Gynecologic Oncology services discuss complex patient cases with faculty, along with pathology, medical oncology, and radiation oncology teams.

RESIDENT DIDACTIC LECTURE SERIES

Every Friday afternoon, our residents have protected time to attend didactic lecture series, which supplement their clinical training and education. Faculty from all the divisions give lectures, and our curriculum is based on CREOG Education Objectives.

CASE-BASED ASSESSMENTS

Each year, we dedicate an afternoon to conducting case-based assessment exams of our senior residents. These exams provide an opportunity to experience how to prepare for their oral exams and allows residency leadership to assess areas of strength and opportunity for improvement.

SKILLS ACQUISITION AND INNOVATION LABORATORY

We take immense pride in being able to provide a full scope, comprehensive simulation curriculum for our residents that is catered to their level of training. Divided by PGY class, residents have multiple sessions throughout the year. Among the most popular sessions are our cadaver labs and laparoscopic myomectomy simulations!

OBSTETRICS

In addition to reviewing obstetric topics during didactics, we incorporate simulation sessions that are dedicated to developing and strengthening individual skills for operative vaginal delivery, interpretation of external fetal monitoring, and perineal laceration repair. Our residents also participate in annual multidisciplinary simulations for shoulder dystocia and maternal code.

QUEENS RESIDENT LECTURE SERIES

Every Wednesday morning, the residents and attendings cover foundational topics in OB/GYN, based on ACOG practice bulletins. The topic is presented, CREOG questions based on the topic are reviewed, and a short oral boards style discussion is held. Residents also practice interdisciplinary simulations approximately five times per year, with an emphasis on obstetric emergencies.



RESEARCH CURRICULUM

Weill Cornell's research curriculum offers comprehensive training in research methods. An understanding of research and the evidence base for our clinical practice is crucial to the training of all physicians. We aim to offer a rich and supportive environment for investigation and education. Didactic education in research methods is provided, along with active faculty mentorship. Residents are required to play a substantial active role in at least one research project across the course of residency. Our goal is for residents to gain an understanding of how research projects are developed; how data are collected, analyzed, and interpreted; and how results of research projects are disseminated. Many residents choose projects based in our departmental Research Data Repository, a resource housing electronic health record data for all births at Weill Cornell since 2011. Funding is available for residents to attend conferences as part of their residency training.

PGY-1

- Didactic lectures: Research Expectations and Milestones; Introduction to Departmental Research Team; Library Services/Lit Review/Ref software; IRB Process; Introduction to the OB/GYN RDR; Statistical Services; Conducting Basic Science Research; Conducting Clinical Research: Hypotheses and Study Design; Writing Abstracts and Preparing Posters; and Clinical Research: Working with Mentors, Setting Goals, and Authorship.
- Research training: All residents must complete basic institutional online research training courses by the end of the PGY-1 year.
- Mentor identification: All residents are assisted to choose a faculty mentor during the PGY-1 year. Mentors will support research progress throughout residency.
- Research proposal: At the end of the PGY-1 year, all residents will give a public presentation of their research proposal to the entire faculty for feedback. This will include posing a research question, outlining an appropriate plan to answer this question, identifying content experts, and choosing a methodological approach to answer the question.

PGY-2

- Didactic curriculum: Attendance at Department of Biostatistics introductory lecture series
- Mentors and departmental research team assist residents with IRB applications (if necessary) and residents begin data collection (if necessary).
- Residents meet with needed consultants and content experts and conduct any required literature reviews.
- Research team connects residents with initial biostatistical support to plan data analysis.

PGY-3

- Residents analyze data and prepare abstracts for conference submissions.
- Residents present research in progress to faculty panel (Vice Chairs of Research and of Education, mentor, and appropriate content experts) in February.
- Mentors continue regular meetings with residents to provide support and assess progress

PGY-4

- Mentors continue regular meetings with residents to provide support and assess progress.
- Presentation: Residents present findings at national conferences, like ACOG, SMFM, SRI, etc.
- Residents work with mentors to write up projects and submit to peer-reviewed journals.
- Residents give final presentation of project to entire department at the annual Robert Sassoon Chief Residents' and Fellows' Research Symposium in May.



CURRENT RESIDENTS' RESEARCH

RECENTLY PUBLISHED RESIDENT RESEARCH

Suture-Needle Management Device and Novel Port Configuration for Robotic Sacrocolpopexy. Das D, **Squires N**, Mueller M, Collins S, Lewicky-Gaupp C, Bretschneider CE, Geynisman-Tan J, Kenton K. PMID: 38657626.

Antibiotic Duration and UTI Outcomes in Recurrent UTI Patients. Shinnick J, Josephs I, Suskin JA, Kurchena K, Pileika L, **Darveau S**, Scarpaci MM, Carberry C. PMID: 38621416.

The Role of Ureaplasma and Mycoplasma Species in Recurrent Lower Urinary Tract Infection in Females: A Scoping Review. Abankwa A, Sansone S, **Aligbe O**, Hickner A, Segal S. PMID: 38509400.

Underrepresentation of racial and ethnic minority groups in gynecologic oncology: An analysis of over 250 trials. Richardson MT, Barry D, Steinberg JR, Thirunavu V, Strom DE, Holder K, Zhang N, Turner BE, Magnani CJ, Weeks BT, Young AMP, Lu CF, Wolgemuth TR, Laasiri N, **Squires NA**, **Anderson JN**, Karlan BY, Chan JK, Kapp DS, Roque DR, Salani R. PMID: 38096673.

Breastfeeding and Antepartum Breast Milk Expression (BABE): A Randomized Control Trial Utilizing an Electric Breast Pump and its Effect on Postpartum Breastfeeding. Estafanous M, Lee A, Thomas A, Burns Thomas A, Hart S, Chong N, Marcellino G, Bello O, **van Dyk J**, Chang S, Sterris K, Kim L, Mason D, Hart E. PMID: 37782909.

Knowledge, attitudes, practices, and beliefs regarding prenatal alcohol consumption among women in Leyte, the Philippines. Huang AM, Neale MN, **Darveau SC**, Sagliba MJ, Moreno AJ, Urbina MPG, Tallo V, McDonald EA, Jiz MA, Friedman JF. PMID: 37621416.

Attitudes and beliefs regarding complementary and alternative medicine in a diverse gynecologic oncology patient population. **Miller EA**, Beaumont S, Zhou ZN, Brewer JT, Thomas C, Chapman-Davis E, Cantillo E, Holcomb K, Pua T, Frey MK. PMID: 37415958.

THE 2024 ROBERT SASSOON RESEARCH SYMPOSIUM PRESENTATIONS

Novel Uterine Preservation Surgery: Pushing the Boundaries of Hysteroscopic Myomectomies.

Ayesha Ali, MD

Advisor: Tamatha Fenster, MD, MS

Implementation of Early Postpartum Glucose Testing in Patients with Gestational Diabetes.

Brittany Dodson, MD, MSPH

Advisor: Amrin Khander, MD

The Association Between HPV Infection and Live Birth Outcomes in the Infertility Population.

Brady Gelvin, MD

Advisor: Steven Spandorfer, MD

Impact of a Transgender Health Curriculum for OB/GYN Trainees.

James Lasky, MD

Advisor: Wing Kay Fok, MD, MS

Battling HPV Misinformation to Improve Vaccination: The Use of a Novel Patient Activated Learning System (PALS) amongst University Students.

Corbyn Nchako, MD

Advisor: Eloise Chapman-Davis, MD

Second Trimester Screening for Placenta Accreta.

Talia Suner, MD

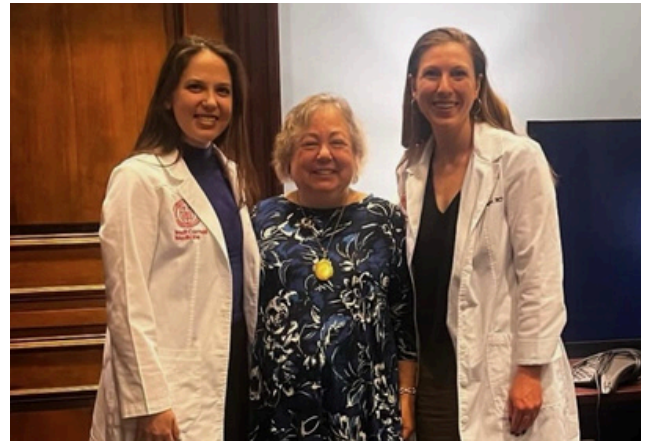
Advisor: Stephen Chasen, MD



ADVOCACY & ELECTIVES

Advocacy

Advocacy is not one-size-fits-all, and we encourage our residents to explore how their experiences, strengths, and interests can be translated into advocacy efforts, whether writing a letter to the editor, calling a legislator, implementing institutional changes, or engaging in research. In addition to attending formal didactics lectures, residents engage in small group advocacy workshops. We have an Advocacy Chief who spearheads these efforts with support from the program director and department. Residents are also encouraged to attend advocacy training through ACOG Congressional Leadership Conference or District II Resident Advocacy Program.



Electives

During PGY-3 year, our residents have a dedicated elective block. With approval from the program director, they can choose how to spend this time, depending on their career interests and fellowship plans. Here are some available elective options:

- Gynecologic oncology at Memorial Sloan Kettering Cancer Center
- Transgender health care
- Medical Intensive Care Unit
- Reproductive Mental Health
- Complex Family Planning
- Research

LIFE AFTER RESIDENCY

CLASS OF 2024

- Gynecologic Oncology, Memorial Sloan Kettering Cancer Center
- Maternal-Fetal Medicine, Ochsner / LSU Health
- Reproductive Endocrinology and Infertility, NYU Langone Health
- Hospitalist, Henrico Doctors' Hospital
- Generalist, NYU Langone Health LI
- Hospitalist, Huntington Hospital / Cedars-Sinai

CLASS OF 2023

- Gynecologic Oncology, University of Minnesota
- Maternal-Fetal Medicine, UPMC Medical Center
- Maternal-Fetal Medicine, Northwell Health
- Generalist, Private Practice - NYC
- Generalist, Private Practice - Atlanta
- Generalist, Private Practice - Lincolnton, NC

"Going into residency, I knew I would likely specialize and, therefore, wanted a program whose residents historically matched very well into fellowships. Once at NYP-Cornell, the amount of exposure to robotic-assisted and laparoscopic surgery was truly unique and special to the program. Additionally, I had a very strong interest in investigating immunohistochemistry screening for genetic variants in endometrial cancers. Cornell not only provided biostatistical support but also grant funding to allow me to conduct further research on this topic. I will always be grateful for the training I received in residency."

- Ryan Kahn, Class of 2021

"My residency training at Cornell provided me amazing clinical training and helped me develop into a well-rounded physician. It also gave me the opportunities to match into fellowship in Reproductive Endocrinology and Infertility. My co-residents are an amazing group of people and I feel so lucky to have made such great life-long friends and colleagues."

- Kelly McCarter, Class of 2022



CLASS OF 2022

- Gynecologic Oncology, Loma Linda University
- Gynecologic Oncology, St. Luke's University Women's Health
- Maternal-Fetal Medicine, University of Texas
- Reproductive Endocrinology and Infertility, University of Colorado
- Reproductive Endocrinology and Infertility, Weill Cornell Medicine
- Reproductive Endocrinology and Infertility, Sidney Kimmel Medical College, Thomas Jefferson



RESIDENT LIFE, SALARY, & BENEFITS

LIFE IN THE CITY

The Upper East Side provides residents with access to some of the most famous cultural destinations in New York City, including the Metropolitan Museum of Art, the Guggenheim, and the Frick Collection. You can also enjoy all the food that we're famous for just blocks away from the hospital, especially during your Queens rotation!

Broadway shows in Times Square and ice skating at Rockefeller Center are just a subway ride away. Central Park is walkable from the hospital, and you can even take the ferry to Rockaway Beach.

Our program has a wellness committee that puts together events, such as spa nights and art therapy. To help relieve stress, we have hosted sessions at Zumba, Soul Cycle, and Rumble boxing. Every spring, there is a resident-only retreat where our residents select an activity to build camaraderie and take advantage of living in one of the best cities in the world.

SALARY

GRADUATE STAFF LEVEL SALARY EFFECTIVE JULY 2024

PGY-1	\$89,100
PGY-2	\$98,700
PGY-3	\$106,700
PGY-4	\$109,800

BENEFITS

Our benefits are generous and include medical, dental, life, and disability insurance. Additional benefits offered to residents include:

- Flexible spending accounts for health care and dependent care.
- Legal and financial planning services.
- Family-friendly benefits, including subsidized childcare via Bright Horizons; behavioral and special needs support; and adoption, IVF, and surrogacy assistance.
- Four weeks of vacation leave (taken one week at a time).
- Housing options near campus. Many trainees consider hospital housing to be both convenient and reasonably priced. For more information, visit <https://www.nyp.org/realestate>
- An NYP meal card valued at \$180 per month.
- Transportation stipend via Lyft credits.
- Education stipend to cover expenses associated with attending one national conference during residency training. This stipend can also be used for an education activity (elective) of your choice.



WHY WE CHOSE WEILL CORNELL

"I wanted a strong academic program where I would graduate as a confident surgeon, with a good foundation for any fellowship I decide to do. Additionally, I was drawn to the sense of family between residents, the breadth and diversity of our patients and their pathology."

- Talia Suner, Class of 2024



"The diversity of training settings, patient populations, and surgical volume produces excellent OB/GYNs. The dedication to family planning, from passionate supportive urogynecology attendings to departmental moves to make abortion care more accessible, was incredibly heartening to me and felt like a place I could grow and contribute. Additionally, after interviewing with Cornell, it was clear there was camaraderie within and between the classes. "

- Kaitlin Corbin, Class of 2026

""Strong training paired with lovely people. You will leave Cornell a confident and competent OB/GYN, well-prepared for fellowship or generalist life. The cherry on top, though, is truly the resident culture. I'm new to the city (no established friends or nearby family), and my co-residents have quickly become some of my favorite people. There are lots of opportunities to grow and resources to utilize."

- Jennifer Van Dyk, Class of 2025



"I wanted to train at a program where I would feel equally confident to practice as a generalist or to pursue fellowship. I loved the opportunity to train in a variety of settings - from the academic vibe of Cornell to more autonomy at our Queens community hospital. Cornell residents are responsible for all resident clinic patients while inpatient and Cornell provides high GYN volume and great surgical exposure."

- Katie Radford, Class of 2026

APPLICATION PROCESS

APPLICATION

If you are interested in applying to the OB/GYN residency at Weill Cornell, please submit an application through ResidencyCAS by September 25, 2024. Your application must include the following:

- AAMC-NRMP application for residency
- An official copy of your USMLE scores
- An official medical school transcript
- 3 or more faculty recommendation letters
- Letter from your school's dean

This application cycle, we have 6 categorical and 1 preliminary spot available.

INTERVIEWS

If you are invited to interview, you will receive a communication to schedule via Thalamus in late October. Interviews will be conducted virtually on the following dates:

- Friday, November 8, 2024
- Wednesday, November 20, 2024
- Monday, December 2, 2024

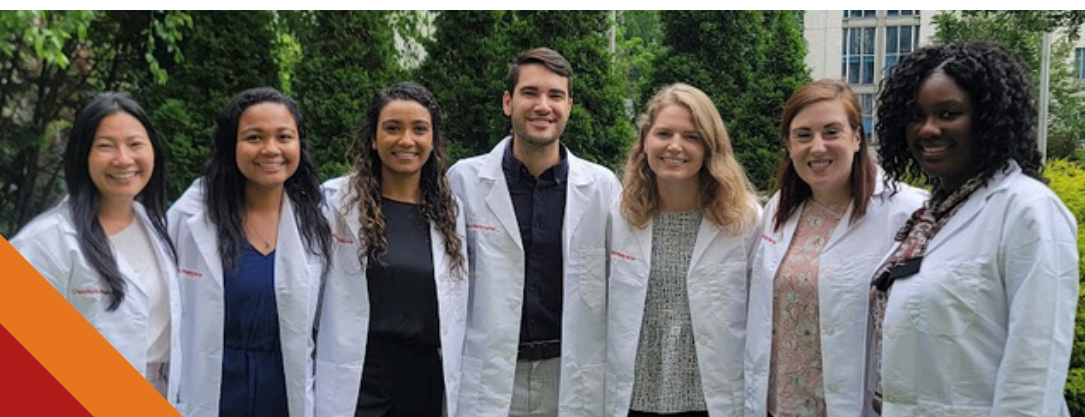
Interviews are held in half-day blocks from 8a-12p or 1p-5p and include the following:

- An opportunity to meet the Chair and Program Directors
- A program introduction and virtual tour
- 3 faculty interviews
- 1 resident interview
- Interview with one of the program directors

The evening before your interview date, we also welcome you to join us for an optional casual meet and greet via Zoom with our current residents. More information will be sent once your interview date has been confirmed.

QUESTIONS?

If you have any questions, please reach out to obgynmededucation@med.cornell.edu





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